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| Unit Title |  | | |
| Unit Summary |  | | |
| Subject Area |  | Grade Level |  |
| Teacher |  |  |  |
| Targeted Content Standards (i.e. state standards, CCSS, national standards) |  | | |
| Accommodations for differentiated instruction |  | | |
| Materials/Resources |  | | |

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| Global Perspectives/Cultural Competence/21st Century Skills |
| 21st Century Skills  |  |  | | --- | --- | |  | **Creativity – The student develops a successful solution to a real-world problem.** | |  | **Collaboration – Students work and make decisions together.** | |  | **Communication – Students produce extended communication.** | |  | **Critical Thinking – The student constructs knowledge. They analyze/synthesize/evaluate.** |  Cultural and Global Competencies  |  |  | | --- | --- | |  | **Investigate the World**  Students investigate the world beyond their immediate environment |  |  |  | | --- | --- | |  | **Recognize Perspectives**  Students recognize their own and others’ perspectives |  |  |  | | --- | --- | |  | **Communicate Ideas**  Students communicate their ideas effectively with diverse audiences, students listen effectively |  |  |  | | --- | --- | |  | **Take Action**  Students translate their ideas into appropriate actions to improve conditions |  |  |  | | --- | --- | |  | **Proficiency in Second Language**  (Students learn other languages and understand the culture of the people who speak them) |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | Spanish |  | Mandarin |  | Japanese |  | Other? |  | |

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| Assessment | | |
| Before Unit | During Unit | After Unit |
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| **Content** | **Essential Questions** | **Skills** |
| --- | --- | --- |
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